

V. V. Sangha's  
**Veerashaiva College,**

Cantonment, Ballari- 583104, Karnataka.

[www.veerashaivacollege.org](http://www.veerashaivacollege.org)



**Criteria VI: Governance, Leadership and  
Management**

**Criteria 6.5.2: Academic and Administrative  
Audit Report (AAA).**



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(Veerashaiva Vidhyavardhaka Sangha Ballari)

**ವೀರಶೈವ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ-583104.**

(ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯದ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದಿದೆ)

Re- Accredited By NAAC with B Grade

E-mail : veerashaivacollegebly@gmail.com / Web: www.veerashaivacollege.org

**VEERASHAIVA COLLEGE, BALLARI -583104.**

(Affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari)



ಸ್ಥಾಪನೆ : 1945

ಸ್ವರ್ಣ ಮಹೋತ್ಸವ : 1996

### External Academic & Administrative Audit 2022-23

Veerashaiva College, a pioneer HEI established in pre-independent era with a motto to provide quality education at an affordable cost without any discrimination. The institution has established a milestone in several aspects in its 79 years of history. Every HEI conducts AAA each academic year to evaluate its education quality processes. The institution has been conducting both internal and external academic and administrative audits to evaluate the efficiency and effectiveness of curriculum implementation, teaching, learning and evaluation, research and extension activities, physical facilities, support services and higher progression, governance and leadership and best practices. Apart from evaluating all these, an attempt is also made to understand the existing system and assess swoc. Above all, AAA helps for the creation, assurance, maintenance, sustenance and continuation of education quality.

In pursuance of wishes of IQAC chairman and co-ordinator AAA is undertaken for the assessment year 2022-23. For comprehensive assessment of academic and administrative activities the team has thoroughly gone through departments' reports, office records, cells and committees activities, financial audit reports, library transitions, E- newsletters etc. Observation of existing system and activities are also made for assessment. Based on the data collected from different sources including observation AAA report of the institution is prepared.

*[Signature]*  
COORDINATOR,

Internal Quality Assurance Cell (IQAC).

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### Criterion I : Curricular Aspects

- Syallabus of affiliating university is followed
- NEP is adopted from 2020-21
- The senior teachers are members of BOS and Chairmans of BOE
- Academic calendar is prepared by IQAC in consultation with the heads of the departments in the beginning of the academic year.
- Lesson plans are prepared by teachers
- Most of the teachers use LCD and over write projectors for delivering curriculum
- Teaching aids are also used by science and history teachers
- Provision of experiential learning is made through study tours, field visits and project works.
- Different types of tests are conducted to assess the performance of students
- Cross cutting issues are included into some of the courses
- Feed back is collected, analysed and communicated to relevant bodies and action is also taken
- CIE is done by adopting direct and indirect assessment methods.

### Criterion II : Teaching, learning and Evaluation

- Transparency is maintained in admission process
- Norms of UGC, GOK and affiliating University are followed in admission
- Enrolment percentage needs to be improved
- Equity is ensured in admission
- Enrolment of girls is around 30%
- Student and teacher ratio is comparatively good
- Learner centred environment is in existence
- Skill development programmes are arranged
- Special talks, class room seminars, field visits are organized to enhance learning
- Remedial classes are conducted for slow learners
- About 24% of the working teachers are Ph.D holders
- Stduents Grievance and readdress cell is working efficiently
- Pass percentage of students in the final year is 85%

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COORDINATOR,

*Principal*  
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### Criterion III : Research, Innovations and Extension

- Reserch development council is established to encourage faculty and students to undertake research and project works
- Some of the faculty are involved in publishing articles
- A well furnished library is catering to the requirements of visitors
- Browsing centres are in existence
- A self financed seminar is organized
- Indian knowledge system is included into the curriculum and taught to students in regular classes
- Extension activities are implemented by NSS, NCC and few departments
- The institution has entered into MOUs with other HIE and they are functional

### Criterion IV : Infrastructure and Learning Resources

- Adequate infrastructure and sufficient updated facilities are available for teaching and learning
- 32 class rooms of which 13 are LCD enabled, 13 Laborotories, 01 AC seminar hall, Auditorium with 250 seating capacity, Gymasium, Indoor stadium, a vast play ground for out door games, Swimming Pool, Library, Wi-Fi facility across the campus, Boys and Girls Hostel, 03 Browsing centres, Health centre, Canteen and RO plant are important physical facilities provided are the campus to cater to the requirements of teaching, Learning, Research and personality development
- A good number of students have become university blues and participated in intercollegiate sports competitions
- E-Lib software is installed in library
- CC TV system is installed for security and safety purposes.
- Student computer ratio is comparatively good
- Internet Band-width 200 MBps is available in computer labs, 300 MBps in office and 100 Mbps in library
- 7.05 Lakhs has been spent for infrastructure development and maintenance
- College office is pertainly automated using tally 0.9 and UUCMS software for online admission, accounts and examination.

*Signature*  
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Veerashaiva College, Ballari, Karnataka  
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### Criterion V : Student Support and Progression

The institution provides necessary support services to students for their learning and academic success

- Students are getting scholarships provided by the government
- Under poor boys fund free admission is given to economically weaker sections
- Capacity development and skill enhancement activities are organized
- Students' grievances and redressal cell is working actively and responding to the problems of the students on time
- Though well furnished placement cell is in existence campus interviews are to be strengthened
- Percentage of students progress to higher education is good
- More activities need to be conducted to improve the percentage of students qualifying in NET/SLET
- Cells and committees need to work more vigorously to provide supportive services for the betterment of the students

### Criterion VI : Governance, Leadership and Management

- Principles of governance, decentralization and participation are adhered to by the institution for effective implementation of its policies and goals
- A clear and well defined system to deploy, monitor and evaluate plans and policies is found
- Recruitment of staff and promotions are made strictly as per the norms of GOK and UGC
- Legal software is used in finance and other matters
- Various welfare schemes are introduced for teaching and non teaching staff
- Self appraisal reports are used for TPA
- Appropriate strategies are devised for mobilization of resources.
- Transparency and accountability are maintained in financial management and efficient utilization of resources
- Internal and external financial audits are conducted every academic year
- Quality assurance strategies are translated into practice by IQAC
- IQAC conducts meetings regularly and made initiatives for quality improvement
- AAA is conducted and follow up action is also taken by the institution

*[Signature]*  
COORDINATOR,

Internal Quality Assurance Cell (IQAC)



### Criterion VII : Innovations and Best Practices

- Institution has provided top priority for gender audit and equity
- Gender audit is conducted under the guidance of IQAC
- Equitable quality education is provided to every section of society
- Girls are given equal opportunities in all the activities
- Gender sensitisation activities are organized
- CC TV surveillance is available
- Ramp and wheel chair facility is available for differently abled students
- Solar water heater is provided in hostel
- LED bulbs and tubes are used to save electricity
- Vermi compost pit is in existence in which degradable waste is converted into organic fertilizer. It is used for plants and garden
- Watershed management and open well are maintained to recharge ground water
- Green and energy audit is done by government authority
- College campus is totally free from the use of plastic
- Plantation of sapling is undertaken in association with forest department
- Birth and Death anniversaries of great persons and saints are celebrated
- Extension activities like blood donation are held under the banner of NSS and NCC

### SWOC

1. **Strengths :** The only higher education institution begun in independent era in the whole region of north Karnataka
2. UGC certified college with 2(f) 12 (b)
3. Modest and adequate physical facilities for teaching and learning
4. ICT enabled class rooms
5. 04 PG Courses
6. A well established library having rich collections
7. Mentor system
8. A dedicated and committed management team
9. Student centric learning environment
10. CPT and CA exam centre
11. Adequate student and staff supportive services

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12. Feed back collected, analyzed and proper action taken
13. Functional MOU
14. WIFI- Facility across the campus
15. Health centre
16. Open air theater, auditorium and AC seminar hall with ICT facility

## 2. Weaknesses :

1. Low enrolment in few departments in post COVID- period
2. Selection of students in placement drives is very low
3. A maximum number of students belong to first generation
4. Lack of smart boards
5. Lack of subscription for e-books and e-journals
6. Lack of consultation services
7. Inadequate public transportation facility.

## 3. Opportunities :

1. Development of soft skills and employability among students
2. ICT can be extended to remaining class rooms
3. Collaborative activities can be increased with industries
4. Competencies can be developed among students by inviting experts from industries and corporate organizations.
5. Services of alumni can be utilized for the development of college
6. Scope to promote research activities.

## 4. Challenges :

1. Low English proficiency among the students of rural background
2. Economic burden has increased on the management as vacant posts are not filled due to economic constraints of the government
3. Mobilisation of funds
4. Increase in the number of government and private colleges
5. Less job opportunities after graduation
6. Increase in the cost of education.

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BELLARY Page 6


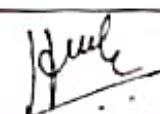
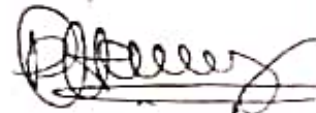



## Recommendations

On the basis of observation made by the team and available data the following recommendations are made for the improvement of quality of education and increase of the enrolment of the students.

1. Teachers should be motivated to do research in their respective areas
2. Seminars and workshops should be conducted on intellectual property rights, research methodology and current socio economic issues
3. Usage rate in the library should be increased by attracting stake holders
4. Latest and advanced modern equipments should be provided to labs.
5. Safety measures shall be ensured in laboratories
6. Efforts have to be made to identify prospective employers and job fairs or placement drives to provide jobs for outgoing students
7. Though feedback is collected through online respondents number should be increased to get more accurate results.
8. Students should be encouraged to join for online short term courses like, MOOC, Swayam etc.
9. Since IGNOU is functioning in the campus students can be motivated to join for certificate courses of short term.
10. Collaborative activities with industries should be organized for better job prospectus for the students
11. Involving alumni in important and major activities of the college should be enhanced.
12. Differently abled friendly toilets and washrooms are to be provided in students waiting room.

### Names & Signatures of the Members of the Peer Team:-

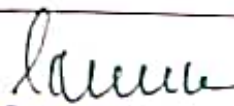
Designation	Name	Signature with date
Chairman	Prof Saheb Ali Niragudi Professor, Dept of Education, VSK University, Ballari	
Member Coordinator	Dr Manjunath Reddy H.K. Principal, SSA Govt F.G.College, Ballari	
Members	Dr Rachappa Halkar Asso.Professor SGRCM, GFGC, Ballari	
	Dr Nataraj Patil Asso.Professor Dept of Commerce GFGC Hitnal.	

  
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**IQAC**



**External Academic & Administrative Audit -2021-22**

**Criterion I : Curricular Aspects**

Curricular Planning and Implementation	The senior teachers are involved in curriculum planning at the university level as BOS & BOE member. The teaching plan prepared need to be implemented rigorously.
Curriculum Enrichment	Few teachers are adopting ICT in teaching. Hence, all teachers need to explore ICT as a way of teaching in the classroom.
Feedback System	Feedback is collected regularly but need to be analyzed systematically.

**Criterion II: Teaching—Learning and Evaluation**

Student Enrolment and Profile	Good.
Catering to Student Diversity	Good.
Teaching-Learning Process	Needs improvement by adopting latest pedagogical tools.
Teacher Quality	Good. Significant number of teachers is having Ph D. Other teachers also need to acquire higher qualifications. Teachers need to find more time to actively involve in research.
Evaluation Process and Reforms	Student evaluation quite good and transparent.
Student Performance and Learning Outcomes	Satisfactory. However, still higher performance can be achieved academically.

**Criterion III: Research, Consultancy and Extension**

Promotion of Research	A system plan needs to be developed at the departmental level in this regard.
Resource Mobilization for Research	MRP & Projects are lacking.
Research Facilities	Science departments' laboratories need to be equipped with more infrastructures suitable for research activities.

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Research Publications and Awards	Low. Needs a drastic improvement.
Extension Activities and Institutional Social Responsibility	Good.
Collaboration	Good, but activities under MoUs & Collaborations need to be increased.
<b>Criterion IV: Infrastructure and Learning Resources</b>	
Physical Facilities	Very Good.
Library as a Learning Resource	Good. Special attention need to be given to improve the usage rate and automation need to be implemented.
IT Infrastructure	Needs improvement.
Maintenance of Campus Facilities	Good

<b>Criterion V: Student Support and Progression</b>	
Student Mentoring and Support	Good
Student Progression	Good
Student Participation and Activities	Good especially at the cultural level.

<b>Criterion VI: Governance, Leadership and Management</b>	
Institutional Vision and Leadership	Good.
Strategy Development and Deployment	Good
Faculty Empowerment Strategies	Good.
Financial Management and Resource Mobilization	Need to identify funding agencies and make serious efforts to mobilize funds.
Internal Quality Assurance System	Functioning Well

<b>Criterion VII: Innovations and Best Practices</b>	
Environment Consciousness	Satisfactory.
Innovations	Little more attention to be paid
Best Practices	Good.

<b>SWOC</b>	
Strengths	A responsive management with efficient staff. A good academic ambience with lot of student centric activities and development.
Weaknesses	Infrastructural facilities are to be increased to promote research.
Opportunities	Location advantage backed by a responsive management gives ample scope for attracting good academic activity.
Challenges	Keen competition from other colleges in the immediate vicinity of the institution.

  
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### Recommendations

IQAC cell of the college is functioning in a systematic manner and is maintaining the records. However, it is suggested that each department need to have a coordinator other than the HOD of that department who could liaison with the college level IQAC Coordinator.

Department level QAC s shall function in a pro-active manner and their activities shall be properly documented.

- It is desirable if the calendar of events prepared at the College level should include co-curricular and extra-curricular activities also.
- The college should take initiatives to attract more faculty members towards research by organizing workshops/awareness programs on research prospects and funding opportunities available. For this the college could associate with universities/UGC/CSIR/AICTE/KCSTE etc.
- It is observed that the college is having a well equipped central library. But the usage rate seems to be very low. Steps should be taken to improve this.
- Some departments have inadequate classrooms and IT infrastructure (Computers & LCD projectors). This should be addressed at the earliest. Potential research departments shall be provided with necessary lab/ ICT facilities.
- Buildings in the college should be made disable friendly by providing ramps and wheel chair. Necessary safety measures including installation of fire extinguishers shall be ensured in laboratories.
- It is observed that there are no serious efforts taken to maintain data on student progression in the departments with documentary evidence. Efforts need to be taken to maintain documents related to student progression.
- The placement cell activities have to be strengthened. Efforts have to be taken to identify prospective employers and job fairs/ placement drives shall be conducted.
- Feedback shall be followed by proper analysis and actions. An on line feedback system may be devised and links may be provided in the website.

Name	Designation	Signature
Dr.K.C.Prashanth	Director , CDC	 DIRECTOR College Development Council, Vijayanagara Sri Krishnadevaraya University, Jnana Sagara Campus, Vinayakanagar Cantonment, BELLARY-583 104.
Dr. Vijaykumar Malleshetty	Associate Professor	 Dr. Vijaykumar B. Malleshetty Professor M.Sc., Ph.D. Department of Studies in Zoology V.S.K.University, Ballari-583 105

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**IQAC**



**Academic and Administrative Audit Report 2020-21.**

<b><u>Criterion I : Curricular Aspects</u></b>	
Curricular Planning and Implementation	All the teachers prepare teaching plans and devise strategies for the implementation of curriculum. The Principal and senior teachers monitor implementation of curriculum and guide the teachers in using suitable teaching methods.
Curriculum Enrichment	Teachers are using ICT in delivering curriculum. Add on courses are implemented for the benefit of students.
Feedback System	Feedback is collected by administering structured questionnaires to all the stake holders chosen randomly. The collected feedback is analyzed by the committee and the outcomes were placed in the meeting called by the Principal and action was taken for reformation in the areas in which the performance of selected teachers and bodies was not satisfactory. The staff concerned were informed to correct the problems.
<b><u>Criterion II: Teaching—Learning and Evaluation</u></b>	
Student Enrolment and Profile	Good.
Catering to Student Diversity	The Institution has taken appropriate measures to assess the learning levels of students and initiated special programmes for improving the performance of slow learners and also introduced specific programmes for advance learners. The teacher and students ratio is 1 : 26. The teachers paid personal attention to learning related problems of the slow learners.
Teaching-Learning Process	The Institution sincerely put its efforts to create student centric environment through encouraging and promoting participative learning. The students are involved in project works and skill development activities. Teachers working in science, computer science, and commerce departments are using ICT regularly. Mentor system is implemented effectively for counseling and solving the problems of mentees. The mentors discuss the problems pertaining to study, examination, internal test and other career related matters.

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Teacher Quality	The teachers are appointed to the vacant posts as per the existing workload. About 16 UGC permanent teachers 49 guest faculty are on the roll. Of which 17 teachers possessed Ph.D degree. Around 30% of teachers have more than 10 years of teaching experience. The service experience of about 50% teachers is between 5 to 10 years. And 10% of the teachers have less than 5 years of teaching experience.
Evaluation Process and Reforms	The Institution constituted a separate committee to look after examination and internal tests. The committee conducted mandatory tests and examinations transparently according to the schedule of affiliated university. The evaluated answer scripts of internal and unit tests are returned to students with marginal and global comments to know their performance and mistakes in answering and collected back by the teachers concerned.
Student Performance and Learning Outcomes	PO's, SPO's and CO's are uploaded on the website for the reference of stakeholders. Pass percentage of students in all the programmes is quite excellent except in fourth semester of PG studies in chemistry. Measures like remedial classes are organized to improve the performance of slow learners in examinations.

**Criterion III: Research, Consultancy and Extension**

Promotion of Research	The institution has taken all the measures to promote research activities on the campus. However, a very less number of teachers have involved in research and publication of articles and books. Only few departments have organized seminars.
Resource Mobilization for Research	The Institution need to take measures for resource mobilization for undertaking research activities.
Research Facilities	Lab facility is provided to researchers. Reference and research books are provided in college library.
Research Publications and Awards	Very negligible number of teachers have involved in the publication of articles. The Institution has to encourage the teachers to develop interest towards writing research articles and publication of books.

  
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Extension Activities and Institutional Social Responsibility	Extension activities are conducted through NSS units and some selected departments.
Collaboration	Teacher exchange and student exchange programmes are implemented under MOU and linkages. The institution has entered into MOU with nine organizations. Activities under MOU need to be strengthened.
<b>Criterion IV: Infrastructure and Learning Resources</b>	
Physical Facilities	The institution has adequate infrastructure and physical facilities for conducting cultural activities, sports and games. About 15 class rooms and one seminar hall are ICT enabled. A well equipped library with a large seating capacity is having sufficient number of text books and reference books. Subscription for e-books, e-journals, shodha Ganga, etc is to be made by the institution for providing latest information to the staff and students. Wi-Fi facility is available on the whole campus. Three browsing centers are established with internet facility for the use of students and staff. Student computer ratio is 20:1. Maintenance and utilization policies and procedures are followed in laboratory, library sports complex etc.
Library as a Learning Resource	A separate spacious library, building is constructed and appointed required number of staff to provide service on time. 01 browsing center is functioning in the library. SOUL software is installed for online transaction of library work. Library advisory committee monitors the functions of library and put efforts for the improvement of library resources.
IT Infrastructure	About 120 functioning computers with internet facility are available in the institution.
Maintenance of Campus Facilities	Technicians are invited for repairing computers, UPS, printers, Xerox machine etc.
<b>Criterion V: Student Support and Progression</b>	
Student Mentoring and Support	Mentoring system is actively functioning for the overall progress of the students. About 21 committees and cells are providing supportive services to the students community. Schedule Caste and Schedule Tribe and Backward classes Welfare Department provided scholarship to 385 students. The institution adopted five differently abled students. Free education is given to them till the completion of graduation. Communication skill and soft skill classes are conducted by some of the departments. Students grievances and redresses cell, sexual harassment complaints and prevention cell, anti ragging cell etc are

  
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	working to redress the grievances of the students.
Student Progression	About 9% of the students joined for post graduation courses after the completion of UG final year
Student Participation and Activities	Participation of students in administrative co-curricular and extra co-curricular activities is good.
<b><u>Criterion VI: Governance, Leadership and Management</u></b>	
Institutional Vision and Leadership	The vision and mission of the institution is redefined in tune with the latest changes and challenges in the modern society. The institution has devised strategic policies for the involvement of students in various bodies and to develop leadership qualities among them. Decentralization of power is implemented effectively and participative management is also given top priority for ensuring transparency in administration.
Strategy Development and Deployment	Prospective plan is developed for effective implementation of administrative and academic activities. Government and management service rules are followed in the institution.
Faculty Empowerment Strategies	The institution has implemented various welfare schemes for the well being of teaching and non teaching staff. Professional development and administrative trainings are organized for teaching and non-teaching staff respectively. Some of the teachers have attended FDF Programmes, refresher course conducted by academic staff colleges and universities.
Financial Management and Resource Mobilization	The institution regularly conducts internal and external finance audit. A well defined strategies are adapted for mobilization and utilization of resources. There is a need to identify funding agencies and make serious efforts to mobilize funds.
Internal Quality Assurance System	IQAC is doing its best for sustenance of quality

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Internal Quality Assurance Cell (IQAC)  
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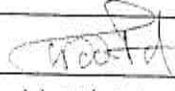
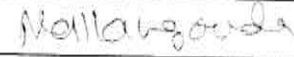


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<b>Criterion VII: Innovations and Best Practices</b>	
Environment Consciousness	The Institution conducts programmes for developing environment consciousness among students.
Innovations	An effort is to be made for innovative practices
Best Practices	Very Good

**Names & Signatures of the Members of Internal Audit Team:-**

	<b>Name</b>	<b>Signature with date</b>
Convener	Sri.S.Revanasiddappa	
Member 1 :	Sri.G.Mallana Gouda	
Member- 2	Sri.Ashok Omkar	
IQAC Coordinator	Dr.Ravikumar Naik TR	
Principal	Prof.B.Thimmanagouda patil.	



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## Internal Quality Assurance Cell (IQAC)

### Academic Audit Year under Purview 2019-20 Report

In response to the letter dated 05-07-2020 we the convener and members of AAA team have undertaken parameter wise assessment on 17-07-2020 and 18-07-2020. The following observations were made during the time of assessment. The IQAC Co-ordinator is informed to implement all the recommendations for the enhancement and sustenance of quality.

#### Date of Visit :

#### Criterion I : Curricular Aspects

Curricular Planning and Implementation	The senior teachers are involved in curriculum planning at the university level as BOS & BOE member. The teaching plan prepared need to be implemented rigorously.
Curriculum Enrichment	Few teachers are adopting ICT in teaching. Hence, all teachers need to explore ICT as a way of teaching in the classroom.
Feedback System	Feedback is collected regularly but need to be analyzed systematically.

#### Criterion II: Teaching—Learning and Evaluation

Student Enrolment and Profile	Good.
Catering to Student Diversity	Good.
Teaching-Learning Process	Needs improvement by adopting latest pedagogical tools.
Teacher Quality	Good. Significant number of teachers is having Ph D. Other teachers also need to acquire higher qualifications. Teachers need to find more time to actively involve in research.
Evaluation Process and Reforms	Student evaluation quite good and transparent.
Student Performance and Learning Outcomes	Satisfactory. However, still higher performance can be achieved academically.

#### Criterion III: Research, Consultancy and Extension

Promotion of Research	A system plan needs to be developed at the departmental level in this regard.
Resource Mobilization for Research	MRP & Projects are lacking.
Research Facilities	Science departments' laboratories need to be equipped with more infrastructures suitable for research activities.
Research Publications and Awards	Low. Needs a drastic improvement.
Extension Activities and Institutional Social Responsibility	Good.
Collaboration	Good, but activities under MoUs & Collaborations need to be increased.

  
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**Criterion IV: Infrastructure and Learning Resources**

Physical Facilities	Very Good.
Library as a Learning Resource	Good. Special attention need to be given to improve the usage rate and automation need to be implemented.
IT Infrastructure	Needs improvement.
Maintenance of Campus Facilities	Satisfactory.

**Criterion V: Student Support and Progression**

Student Mentoring and Support	Restart Mentoring System.
Student Progression	Needs improvement
Student Participation and Activities	Good especially at the cultural level.

**Criterion VI: Governance, Leadership and Management**

Institutional Vision and Leadership	Good.
Strategy Development and Deployment	A time bound roadmap need to be communicated to all stakeholders.
Faculty Empowerment Strategies	Good.
Financial Management and Resource Mobilization	Need to identify funding agencies and make serious efforts to mobilize funds.
Internal Quality Assurance System	Department level needs strengthening.

**Criterion VII: Innovations and Best Practices**

Environment Consciousness	Satisfactory.
Innovations	A conscious effort in this direction is lacking.
Best Practices	Good.

**SWOC**

Strengths	A responsive management with efficient staff. A good academic ambience with lot of student centric activities and development.
Weaknesses	Inadequate infrastructural facilities to promote research. An efficient feedback mechanism is lacking.
Opportunities	Location advantage backed by a responsive management gives ample scope for attracting good academic activity.
Challenges	Keen competition from other colleges in the immediate vicinity of the institution.

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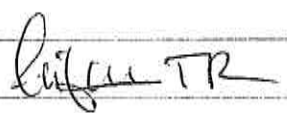
### Recommendations

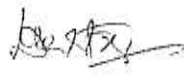
IQAC cell of the college is functioning in a systematic manner and is maintaining the records. However, it is suggested that each department need to have a coordinator other than the HOD of that department who could liaison with the college level IQAC Coordinator.

Department level QAC s shall function in a pro-active manner and their activities shall be properly documented.

- It is desirable if the calendar of events prepared at the College level should include co-curricular and extra-curricular activities also.
- The college should take initiatives to attract more faculty members towards research by organizing workshops/awareness programs on research prospects and funding opportunities available. For this the college could associate with universities/UGC/CSIR/AICTE/KCSTE etc.
- It is observed that the college is having a well equipped central library. But the usage rate seems to be very low. Steps should be taken to improve this.
- Some departments have inadequate classrooms and IT infrastructure (Computers & LCD projectors). This should be addressed at the earliest. Potential research departments shall be provided with necessary lab/ ICT facilities.
- Necessary safety measures including installation of fire extinguishers shall be ensured in laboratories.
- It is observed that there are no serious efforts taken to maintain data on student progression in the departments with documentary evidence. Efforts need to be taken to maintain documents related to student progression.
- The placement cell activities have to be strengthened. Efforts have to be taken to identify prospective employers and job fairs/ placement drives shall be conducted.

### Names & Signatures of the Members of the AAA Team:-

	Name	Signature with date
Member 1:		
Member 2 :		
Member- Management Representative		
IQAC Coordinator	Dr.T.R.Ravikumar Naik	
Principal	Dr.G. Rajashekhar	

1. Convenor : Dr. D. Nagela Srinivas 

2. Member Coordinators :

➤ Sri.G.Mallanagouda



➤ Sri.Ashok Omkar



➤ Smt.Rajashree Patil





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Principal  
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## External Academic & Administrative Audit 2018-19



Veerashaiva College was established in Pre-Independence era in 1945 by the philanthropists of Veerashaiva Community. Its objective was to provide higher education to all the sections of society without any discrimination and at an affordable rate of fees. Over the years the College has updated the infrastructure and provided diversity in learning. It has widened the horizon of learning by introducing a few more PG Courses in Science stream.

The Committee identified the following things during the time of visit. On the basis of comprehensive scrutiny and the data provided by the Departments, Staff and Students, the AAA report is prepared and submitted to the Principal.

1. The institution has been consistently pursuing its stated vision and mission of consciously creating and recreating an enabling overall learning environment from time to time to face unpredictable changes and challenges that are being engendered by the latest developments in society, economy and polity.
2. The CBCs pattern was followed in UG and PG courses.
3. Most of the departments have well experienced, highly qualified and talented teachers. Some of the teachers have actively involved in research activities and publication of articles. However, vacant posts need to be filled up to minimize the appointment of guest faculty.
4. The teachers are sufficiently encouraged to augment interest in research. The Governing Council and IQAC have provided ICT facility to get online data.
5. It is observed that a large number of staff and students participated in rallies, outreach programmes and extension activities.
6. Student Supportive Services like hostel, swimming pool, indoor stadium, gym, browsing centres, language lab, e-journals etc., are regularly accessible to the students' community. The students staying in the hostel requested to supply sweet water for all purposes.

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7. The Central library of the College consists of variety of books including the rarest of the rare books and journals that are useful for competitive examinations. Vacant posts in the library should be filled up at the earliest to provide still better service to the students.
8. The Science teachers have been using ICT in their classes regularly. But the teachers in Commerce and Arts are to be encouraged to make use of ICT in their classes for effective teaching.
9. The College has a vast playground to train students in all types of games and sports. But the participation of students and performance level is not up to the mark. It is suggested to attract the students towards sports and games and motivate them to make use of facilities on the campus for the development of personality.
10. Alumni Association has been functioning in the campus. Initiation shall be made for its registration.
11. The College has entered into MOU with some of the local Higher Educational Institutions to encourage and implement students exchange and teachers exchange programmes. It is suggested to invite the teachers from other departments under this scheme to enhance the quality of education.
12. 12 students of CBZ combination have undergone soil testing training organized in collaboration with the Department of Central Soil and Water Conservation and Research, Ballari.
13. A NAAC sponsored two day national seminar was organized by IQAC on 15<sup>th</sup> & 16<sup>th</sup> February 2019 under the theme "Enhancement of quality in Higher Education – The Role of IQAC".

A Two day Self Financed National Conference was held on 21<sup>st</sup> & 22<sup>nd</sup> March, 2019 by the Department of Zoology under the theme "Environmental Pollution – Causes and Remedies".

A One Day State Level Workshop was conducted on 5<sup>th</sup> February, 2019 under the theme "Research Methodology and Field Work".

  
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14. It is a best practice that most of the departments in the College provided ample opportunities to students for experiential learning.
15. The students have been encouraged to participate in Seminars and Conferences. Some of them have presented posters and papers.
16. The result turnover in all the streams is found satisfactory. The pass percentage in Arts is above 80%, whereas it is above 70% in Science and above 60% in commerce.
17. The scholarship facility is availed by weaker section students. The amount of scholarships has been disbursed to the students on time. Some of the students have received scholarships from JSW and other organizations. The students are also provided scholarship by the panchayat raj institutions and local bodies for purchasing books.
18. IQAC has framed policies for the improvement of quality of education. It has prepared plan of action and setup benchmarks to initiate quality developing activities.
19. Self employment and entrepreneurship skill development workshop is organized in association with District Small Scale Industries Centre. The students are given training in producing tiny products and information on financial assistance to take up self employment activities.
20. Feedback is collected, analyzed and utilized for the improvement of quality.
21. The performance of the students in all the activities is observed and evaluated by the mentors concerned. Simultaneously, a separate counselling is conducted for slow and problematic learners to improve their level of performance and participation in classroom activities.
22. Two teachers have been awarded Ph.D. Degree for their research work.
23. Some of the schemes like Remedial Classes, Bridge Courses and Celebration of Yoga Day are undertaken for capacity building among the students.

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24. Facilitating Centre for Civil Service Examinations has been conducting special classes to prepare the students for Civil Service Examinations. UPSC syllabus related study material and books are kept in the centre for the use of students with seating arrangements.
25. Cultural Day and Sports Meet are conducted at the institutional level to support and blossom hidden potentialities within the students and encourage their participation in cultural and sports activities.
26. Some of the teachers have presented papers in national and international conferences. It is suggested to increase the number of teachers participating in seminars and workshop.

Members of committee

1. Prof. Lokesh, Convener  
Dept. of Chemistry  
VSK University, Ballari.
2. Prof. Bheemanagouda  
Dept. of Commerce  
VSK University, Ballari.
3. Dr. Veerendra Kumar  
Dept. of Sociology  
VSK University, Ballari.
4. Dr. Ismail Makandar  
SSA, GFGC, Ballari

  
CHAIRMAN  
Dept. of Chemistry / Industrial Chemistry  
Vijayanagara Sri Krishnadevaraya University  
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(Bheemanagouda)

  
CHAIRMAN  
Department of Sociology  
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Date: 17.09.2019



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Principal  
Veerashaiva College, Bellary.