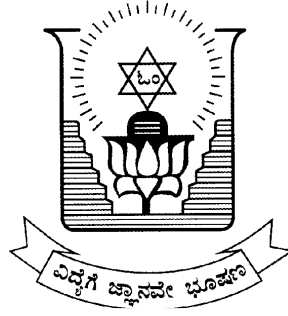


V. V. Sangha's
Veerashaiva College,

Cantonment, Ballari- 583104, Karnataka.

www.veerashaivacollege.org



**Criteria VI: Governance, Leadership and
Management**

Criteria 6.5.1: Feed Back Questionnaires.

V.V.Sangha's
Veerashaiva College , Ballari.

Feed Back Committee

Feed Back Analysis for the Year 2022-23



A group of philanthropists of Veerashaiva community established Veerashaiva college in 1945 with a motto to provide quality education at affordable cost to every section of society. It has encouraged female education right from its inception. It has rendered a recognizable service in the field of education. The institution has completed 79 years by providing a meaningful service and established a milestone in several aspects. Ethics and values are being taught to the students along with prescribed curriculum. The institution focuses on creative critical and innovative thinking and development of job and communication skills. It has produced several thousands of highly skilled and well equipped youths in its eight decades history. The students studied in the institution have been working across the country and the world as well. Some of the students have made name at the international level through their research and yeoman service.

Collection of feedback is given top priority in the agenda of the institution. Feedback is collected in order to understand the impact of teaching and learning activities on the career and life of students community. Another objective is to improve curriculum implementation and enrichment. Collection of stake holders opinions about all the aspects of teaching and learning helps a lot in creating and sustaining quality. The feedback committee has taken 20% samples from students. About 20 samples are randomly selected from employers, parents, alumni and 40 samples from teachers. The response of stake holders is collected through online structured questionnaire. Collected data is analyzed by using data analysis tools.


COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.


PRINCIPAL
VEERASHAIVA COLLEGE
BALLARI

Table : 1 Students feedback analysis 2022-23

Sl. No	Response Rating	Students Response in Percentage			
		Satisfactory	Strongly Agree	Agree	Dis Agree
1	Office staff is Co-operative and Helpful	24	21	46	09
2	Library staff is Co-operative	20	24	46	10
3	Prescribed books and study material is available in library	17	20	46	17
4	Equipments in lab are in good condition	25	23	39	13
5	Results are Displayed	18	20	47	15
6	Separate Common rooms for girls and boys	17	16	47	20
7	Toilets are clean and properly maintained	12	10	17	61
8	classrooms are clean and well maintained	22	14	45	19
9	Campus is green and eco friendly	15	34	43	08
10	Clean Drinking water is available	18	14	28	40
11	Class rooms are accessible to disabled students	28	15	47	11
12	Campus has adequate power supply	19	22	47	12
13	Functioning of placement cell is satisfactory	27	16	38	19
14	Efforts are made to improve quality of teaching and learning	20	21	49	11
15	College takes interest in strengthening with industries professional bodies etc.	23	13	44	20
16	College promotes students exchange internship	22	15	37	26
17	Mentoring process helped to identity strength and face challenges.	23	18	42	17
18	Overall teaching and mentoring a excellent	26	21	44	09



The above table reveals that on an average 85% of the students feel that physical and academic facilities and supportive services provided by the institution are good. About 40% of the students have disagreed with drinking water facility. About 61% of the students are of the opinion that toilets are not clean and properly maintained.

Q. patil
COORDINATOR

V.V.Sangha's
Veerashaiva College , Ballari.

Feed Back Committee

Parents Feed Back Analysis for the Year 2022-23



Sl. No	Response Rating	Parents Response in Percentage			
		Excellent	Good	Average	Satisfactory
1	Admission Procedure	04	13	01	02
2	Infrastructure and Lab facility	05	10	04	01
3	Work culture observed by you and Your ward	03	12	01	04
4	Library and Canteen Facility	06	09	02	03
5	Other facilities provided by the college	06	05	05	04
6	Sports and Cultural activities	03	11	04	02
7	Student's counselling and Guidance	04	10	02	04
8	Use of information and communication technology in the college	03	14	02	01
9	Academic Discipline observed by the college	03	14	02	01
10	Examination system adopted by the college	07	09	01	03
11	Evaluation and feedback mechanism	07	07	01	05
12	Placements	05	06	06	03

Table No 2 shows that parents response towards on every facility and service provided by the institution is good. Majority of the parents are satisfied with the services and facilities are provided on the campus. Only 33% of the parents have expressed satisfaction over evaluation and feedback mechanism.

Opali
COORDINATOR,

Internal Quality Assurance Cell (IQAC).

Student Feed back Table 2022-23 **VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.**

Principal
PRINCIPAL

Page 3
**VEERASHAIVA COLLEGE
BALLARI**

V.V.Sangha's
Veerashaiva College , Ballari.
Feed Back Committee
Employers Feed Back Analysis for the Year 2022-23

Table : 3 Feedback analysis

Sl. No	Response Rating	Response in Percentage			
		Very Happy	Happy	Satisfied	Not Satisfied
1	Ability to contribute to goal of the organization	05	10	05	-
2	Planning and organization skills	07	10	03	-
3	Communication skills and soft skills	05	13	02	-
4	Obedience and relationship with seniors	09	08	03	-
5	Leadership, team sprit and initiative	09	06	05	-
6	Relationship with peers / subordinates	10	08	02	-
7	Willingness to learn new techniques, adopt new ideas	05	11	04	-
8	Ability to use work place equipment	06	10	04	-
9	Ability to solve work place problems	10	10	-	-
10	Innovativeness, creativity	05	12	03	-
11	Involvement in social activities	07	09	04	-
12	Simplicity and since of belonging	09	10	01	-
13	Respect for values of life	10	10	-	-



Table-3 reveals that the response of the employers on the performance of alumni working in Government and Non-Government organizations is satisfactory. Their response towards planning and organization of skills, communication skills, team spirit, willingness to learn new techniques, involving in social activities etc is good.

Spatie
COORDINATOR,

Internal Quality Assurance Cell (IQAC).

VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.

Student Feed back Table 2022-23

Principal
PRINCIPAL

VEERASHAIVA COLLEGE
BALLARI

V.V.Sangha's
Veerashaiva College, Ballari.
Feed Back Committee
Teachers Feed Back Analysis for the Year 2022-23



Sl. No	Response Rating	Response in Percentage			
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree
1	The Courses/syllabi taught by me have a good balance between theory and application	26	14	--	--
2	The Objectives of the syllabi are well defined	24	16	--	--
3	The Books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi	08	28	04	--
4	The Course/Syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area :	24	16	--	--
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation	32	08	--	--
6	I have the freedom to adopt new techniques/strategies of testing and assessment of students	26	14	--	--

Q. Patil
COORDINATOR,

Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.



7	Tests and examinations are conducted well in the with proper coverage of all units in the syllabus	30	10	--	--
8	The prescribed books are available in the Library in Sufficient numbers	10	22	06	02
9	The Environment in the college is conducive to teaching and research	16	18	04	02
10	The Administration is teacher friendly	14	26	--	--
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	16	22	02	--
12	ICT Facilities in the College are adequate and satisfactory	18	20	02	--
13	Separate space in college canteen is available for Teachers	14	20	06	--
14	Toilets/Washrooms are clean and properly maintained	06	18	10	06
15	The Classrooms are clean and well maintained	14	22	02	02

Table 4 shows that about 89% of the teachers response towards stress examination, books in library, ICT facilities, administration, cleanliness in toilets and class rooms, freedom to adopt new techniques, curriculum, objectives of syllabus etc is good. Only 22% of the teacher neither agreed nor disagreed with journals and reference books cover the entire syllabus.

Spatic
COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE
BELLARY-KARNATAKA.

V.V.Sangha's
Veerashaiva College, Ballari
Feed Back Committee
Action Taken Report – 2022-23



Sl.No	Parameter	Response of the stake holders	Action Taken to address the issue
1	Cleaning the wash rooms	About 61% of the students dis-agree with cleanness in wash room	Scavenger was sick for one week. Therefore cleanliness was not there in the toilets for one week. Immediately after the return of the scavenger to duty, the principal strictly warned her to maintain cleanliness by cleaning twice a day.
2	Availability of Clean drinking water	About 40% of the students disagreed with Drinking water	RO plant installed in the college building under MP fund was not functioning properly due to problems in some of its parts. It has taken a week for repairing. Meanwhile pure drinking water cans are arranged by the college authority. After repairing RO plant pure drinking water provided uninterruptedly.


COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.


PRINCIPAL
VEERASHAIVA COLLEGE
BALLARI

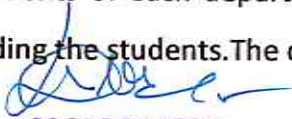
Feed Back Analysis for the Year 2021-22



Veerashaiva College was established in pre independent era in 1945. The Prestigious college is only a higher education institution of Socially, Economically and educationally backward region. It has successfully completed 78 years of service and engendered highly intellectual, talented and dedicated graduates to serve the society and the nation.

Student feedback is an important part of teaching learning process. Collection of feedback has its own significance. In order to know the opinion of the students on curriculum and quality of education, feedback was collected from them, As per the NAAC guidelines feedback is collected from all the teachers working in the institution. The opinions of the students are converted into statistical figures. The responsibility of collection and classification of data, arranging data systematically in a tabular form and analysis of data was successfully revealed by feedback committee. The committee designs a tested feedback module in the form of questionnaires to be filled up by the students, analyses the results and prepares a feedback report with suitable explanations.

The purpose of feedback in the assessment and learning process is to improve the students performance. Every year feedback on curriculum and other parameters is collected from student's in each semester, as they have an overall idea of the curriculum. This year 20% sample from students are chosen randomly. The feedback from students regarding the quality of teaching learning process is collected in the mid of the semester from under graduates students of each department. The students are asked to respond to questions that examine how effective the teaching – learning process was in aiding the students. The classified data are arranged in a tabular form and analysed below.


COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.


Chairman
IQAC
Veerashaiva College,
BALLARI - 583 104.

Table : 1 Table showing students feed back analysis

Sl. No	Response Rating	Students Response in Percentage				
		Strongly Agree	Agree	Not Sure	Dis Agree	Strongly Dis Agree
1	Office staff is Co-operative and Helpful	30	55.2	06	08	1.6
2	Library staff is Co-operative	14.8	44.8	22	9.6	8
3	Online resources are available and accessible	9.6	40.4	23.2	23.6	6.4
4	Internet facility in library satisfactory	9	26	25.6	24	15.6
5	Prescribed books and study material is available in library	15.8	55.6	12.4	8.8	7.2
6	Equipments in lab are in good condition	14.2	50	22.8	8.4	4.4
7	Results are Displayed	26	45.6	15	6.6	6.8
8	Separate Common rooms for girls and boys	10.4	44.8	17.6	19.6	7.6
9	Toilets are clean and properly maintained	21.2	24.8	16.8	21.8	15.4
10	classrooms are clean and well maintained	24.2	49.2	14.8	9	2.8
11	Campus is green and eco friendly	21.6	47.6	7.6	17.2	6
12	Clean Drinking water is available	19.6	48.4	16.4	10	5.6
13	Class rooms are accessible to disabled students	12	56.6	14	13.2	4.2
14	Campus has adequate power supply	16.4	44.8	21.6	13.6	3.6
15	Grievances are redressed a problems are solved well in time	12.8	33.8	25.8	18.8	8.8
16	Functioning of placement cell is satisfactory	10	44	15.8	16	14.4
17	Efforts are made to improve quality of teaching and learning	10	60.4	11.2	12.4	6
18	College takes interest in strengthening with industries professional bodies etc	12.4	40	23.2	13.2	11.2
19	College promotes students exchange internship	20.8	44.8	12.8	11.6	10
20	Mentoring process helped to identity strength and face challenges.	10	54.4	16.4	13.6	5.6
21	Overall teaching and mentoring a excellent	14.4	62.4	8.4	9.6	5.2

The above analysed feed-back table shows (reveals) the responses responded on teaching learning resources, service of the staff, supportive services and other facilities provided by the College. About 47% students have agreed with cleanliness and maintenance in toilets and washrooms. Contrary to this 20.8% students have not agreed with this part of service. Of the total respondents, 59.6% have opined that staff in the library are cooperative and helpful. About 85% of the students felt that staff in the office attend queries immediately without making delay. Less than 2% of the students strongly disagreed with the nature of service of office staff. About 62.4% of the students agreed and 5.6% strongly disagreed with the mentoring system. On an average, 46.36% have agreed over all the 21 parameters. In the same way 15.96% and strongly agreed and 7.44% strongly disagreed, over all the facilities provided by the college. The overall response of the students in feedback analysis found good.




COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA,


Chairman
IQAC
Veerashaiva College,
BALLARI - 583 104.

Parents Feed Back Analysis for the Year 2021-22



Sl. No	Response Rating	Parents Response in Percentage				
		Excellent	Very Good	Good	Average	Poor
1	Admission Procedure	14	74	10	02	NR
2	Infrastructure and Lab facility	15	63	19	03	NR
3	Work culture observed by you and Your ward	10	45	45	NR	NR
4	Canteen Facility	NR	30	25	40	05
5	Library	10	60	20	05	05
6	Other facilities provided by the college	10	50	35	05	NR
7	Sports and Cultural activities	10	70	15	05	NR
8	Student's counseling activities	20	40	30	10	NR
9	Student's counseling and Guidance	15	45	30	10	NR
10	Use of information and communication technology in the college	10	40	40	10	NR
11	Academic Discipline observed by the college	20	50	25	05	NR
12	Improvement in soft skills , knowledge, ethics, morality observed by you ward while studying in college	15	55	20	10	NR
13	Examination system adopted by the college	20	50	25	05	NR
14	Evaluation and feedback mechanism	10	80	10	NR	NR
15	Placements	05	20	60	10	05

The above table shows that the response of parents towards the facilities provided by the college is very good. The response of parents on canteen facility are average. Their response on admission procedure infrastructure and lab facility. Sports and cultural activities, examination system, evaluation and feedback analysis is very good. Academic discipline observed by the college is accepted by the parents. The overall response of the parents on each parameter is positive and encouraging.




COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.


Chairman
IQAC
Veerashaiva College,
BALLARI - 583 104.

V.V.Sangha's
Veerashaiva College, Ballari
Feed Back Committee
Action Taken Report – 2021-22



Sl.No	Parameter	Response of the stake holders	Action Taken to address the issue
1	Supportive service by non-teaching staff in office and library	Around 5% of the students disagreed with the service of office staff and library staff	Chairman, college governing body called the meeting of non teaching staff and instructed selected staff to attend students problems without any delay.
2	Cleaning the washrooms	About 20% of the students with the maintained cleanness in wash rooms	Principal of the college strictly warned wash room and toilet cleaning workers to maintain cleanliness by cleaning twice a day.


COORDINATOR,
Internal Quality Assurance Cell (IQAC)
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.


PRINCIPAL
VEERASHAIVA COLLEGE
BALLARI



Coll : 08392- 242185
Fax : 08392- 242183

(VeerashaivaVidhyavardhaka Sangha Ballari)

ವೀರಶೈವ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ-583104.

(ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯದ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದಿದೆ)

Re- Accredited By NAAC with B Grade

E-mail :veerashaivacollegebly@gmail.com / Web:www.veerashaivacollege.org

VEERASHAIVA COLLEGE, BALLARI -583104.

(Affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari)

ಸ್ಥಾಪನೆ :1945

ಸ್ವರ್ಣ ಮಹೋತ್ಸವ : 1996

Date : 21.05.2022

MEETING NOTICE

Honourable Chairman of the College Governing Body has called the meeting of non-teaching staff working in central library and college office on 24.05.2022 at 2.00 P.M in seminar hall. Therefore, all the non-teching staff members are informed to attend the meeting positively.

The
Principal,
VEERASHAIVA COLLEGE
BALLARI



Coll : 08392- 242185
Fax : 08392- 242183

(Veerashaiva Vidhyavardhaka Sangha Ballari)

ವೀರಶೈವ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ-583104.

(ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯದ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದಿದೆ)

Re- Accredited By NAAC with B Grade

E-mail : veerashaivacollegebly@gmail.com / Web: www.veerashaivacollege.org

VEERASHAIVA COLLEGE, BALLARI -583104.

(Affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari)

ಸ್ಥಾಪನೆ : 1945

ಸ್ವರ್ಣ ಮಹೋತ್ಸವ : 1996

Date : 18.05.2022

To,
The Principal,
Veerashaiva College,
Ballari.

Respected Sir,

Sub : Request for the improvement of service in library and office -reg

On an average 22.5% of the students have expressed dissatisfaction over the services provided by the staff in central library and college office. Therefore, we request you to take necessary action for providing satisfactory services to the students.

Coordinator

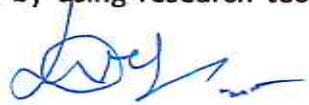
COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.

Feed Back Analysis for the Year 2020-21



Veerashaiva College, Ballari is a premier higher education institution of economically educationally and socially backward Kalyana Karnataka Region. It was established in Pre Independent era in 1945. It has completed 77 years of Yeoman service and produced highly talented and dedicated graduates to serve the country and mankind. Some of the alumni have grown to National and International levels and secured prestigious awards for their selfless service and discoveries. To name a few of them are Late Prof.U.R.Rao, Former Chairman of ISRO, Dr.Sudha Murthy, Chairperson and founder of INFOSYS foundation, Sri.N.Y.Hanumanthappa, Chief Justice of High Court and Late.Y.Rajashekhar Reddy, Former chief minister of Andhra Pradesh. The list of such alumni is very big. Excellence of quality is our mantra. The college celebrated its golden Jubli in 1996 in a grand manner. The Platinum Jubli is going to be celebrated in a short time. The college is recognized by the UGC under section 2(f) and 12(b) of the UGC act 1956.

Collection of feedback has its own significance in sustaining quality of education. As per NAAC guidelines feedback is collected from internal and external stakeholders. Because of COVID pandemic, we could not collect feedback from all the stakeholders particularly students. For this reason, we decided to take 20% sample from students. Whereas feedback is collected from all the teachers working in the institution. About 20 employers and 20 parents are chosen randomly. Similarly, 20 alumni are selected by using the same method. The responsibility of classification of data, arranging data in tabular form, and analysis of data was successfully discharged by feedback committee. The responses of the stakeholders are classified and analysed scientifically by using research techniques, tools and procedures. The classified data are arranged in a tabular form and analysed below.


COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.


Chairman
IQAC
Veerashaiva College,
BALLARI - 583 104.



Table : 1 Table showing students feed back analysis

Sl. No	Response Rating	Students Response in Percentage				
		Strongly Agree	Agree	Not Sure	Dis Agree	Strongly Dis Agree
1	Office staff is Co-operative and Helpful	43.47	43.7	5.72	5.26	1.37
2	Library staff is Co-operative	21.59	62.01	8.92	4.8	3.2
3	Online resources are available and accessible	18.53	51.48	16.27	9.06	4.1
4	Internet facility in library satisfactory	25.4	49.88	9.38	10.98	4.8
5	Prescribed books and study material is available in library	24.48	52.17	10.29	7.32	5.74
6	Equipments in lab are in good condition	21.73	53.34	11.67	8.46	4.8
7	Results are Displayed	13.95	60.18	15.56	7.55	2.76
8	Separate Common rooms for girls and boys	11.21	63.61	10.29	11.44	3.43
9	Toilets are clean and properly maintained	7.32	56.29	13.27	11.89	10.52
10	classrooms are clean and well maintained	10.52	52.4	18.07	12.61	6.4
11	Campus is green and eco friendly	13.27	52.86	14.41	14.18	4.34
12	Clean Drinking water is available	6.4	54.69	14.64	13.95	9.38
13	Class rooms are accessible to disabled students	9.61	60.64	15.32	10.29	4.11
14	Campus has adequate power supply	12.12	56.94	18.07	9.64	3.2
15	Grievances are redressed and problems are solved well in time	7.32	51.94	23.13	14.18	3.43
16	Functioning of placement cell is satisfactory	7.55	60.64	13.06	14.41	4.34
17	Efforts are made to improve quality of teaching and learning	12.12	53.54	17.84	12.39	4.11
18	College takes interest in strengthening with industries professional bodies etc.	16.93	48.31	15.78	13.95	5.03
19	College promotes students exchange internship	11.89	56.75	14.18	13.27	3.91
20	Mentoring process helped to identify strength and face challenges.	15.33	48.99	14.87	10.52	10.29
21	Overall teaching and mentoring is excellent	18.07	69.1	5.49	5.03	2.28

The above table reveals the responses of students on teaching learning resources, service attitude of staff and supportive services and other facilities provided by the institution. About 78% students have agreed with cleanliness and maintenance in toilets and washrooms. Contrary to this 22% students have not agreed with this part of service. Of the total respondents, 62.01% have opined that staff in the library are cooperative and helpful. On an average 43.47% of the students felt that staff in the office attend queries immediately without making delay. Less than 2% of the students strongly disagreed with the nature of service of office staff. About 64.32% of the students agreed and 10.52% strongly disagreed with the mentoring system. On an average, 55.22% have agreed over all the 21 parameters. In the same way 15.67% have strongly agreed over all the facilities provided by the college. The overall response of the students in feedback analysis found good.

COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.

Chairman
IQAC
Veerasaiva College,
BALLARI - 583 104.



Parents Feed Back Analysis for the Year 2020-21



Sl. No	Response Rating	Parents Response in Percentage				
		Excellent	Very Good	Good	Average	Poor
1	Admission Procedure	15	75	10	NR	NR
2	Infrastructure and Lab facility	15	65	20	NR	NR
3	Work culture observed by you and Your ward	5	45	50	NR	NR
	Canteen Facility	NR	35	20	45	NR
5	Library	5	65	25	5	NR
6	Other facilities provided by the college	10	55	35	NR	NR
7	Sports and Cultural activities	NR	70	25	NR	5
8	Student's counseling activities	20	50	30	NR	NR
9	Student's counseling and Guidance	10	50	40	NR	NR
10	Use of information and communication technology in the college	15	45	40	NR	NR
11	Academic Discipline observed by the college	25	45	30	NR	NR
12	Improvement in soft skills , knowledge, ethics, morality observed by you ward while studying in college	10	60	30	NR	NR
13	Examination system adopted by the college	10	65	25	NR	NR
14	Evaluation and feedback mechanism	10	85	5	NR	NR
15	Placements	0	15	60	25	NR



The above table shows that the response of parents towards the facilities provided by the college is very good. The response of parents on canteen facility is average. Their response on admission procedure infrastructure and lab facility, sports and cultural activities, examination system, evaluation and feedback analysis is very good. Academic discipline observed by the college is accepted by the parents. The overall response of the parents on each parameter is positive and encouraging.

COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.

Chairman
IQAC
Veerashaiva College,
BALLARI - 583 104.

Employer Feed Back Analysis for the Year 2020-21



Table : 3 Employers feedback analysis

Sl. No	Response Rating	Parents Response in Percentage				
		Very Happy	Happy	Satisfied	Not Satisfied	Far from Satisfied.
1	Ability to contribute to goal of the organization	50	45	5	-	-
2	Planning and organization skills	35	55	10	-	-
3	Communication skills and soft skills	45	45	10	-	-
4	Obedience and relationship with seniors	60	40	-	-	-
5	Leadership, team sprit and initiative	35	40	25	-	-
6	Relationship with peers / subordinates	50	50	-	-	-
7	Willingness to learn new techniques, adopt new ideas	30	50	20	-	-
8	Ability to use work place equipment	40	40	20	-	-
9	Ability to solve work place problems	45	35	20	-	-
10	Innovativeness, creativity	50	35	15	-	-
11	Involvement in social activities	65	35	-	-	-
12	Simplicity and since of belonging	60	65	5	-	-
13	Respect for values of life	60	40	-	-	-

COORDINATOR

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Table-3 reveals the opinions of the employers on the performance of alumni working in Government and Non-Government organizations. The employers are of the opinion that the past students of veerashaiva college working in their organizations and institutions are sincerely contributing for the achievement of goals. The above statistics clearly indicate that the employees are obedient, innovative, creative and involve in social activities. The response to parameter 13 shows that the employees respect for values of life very obediently. The performance of alumni employed in different organizations found satisfactory.



A handwritten signature in blue ink, appearing to be "Dey".

**COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.**

A handwritten signature in green ink, appearing to be "Murali".

**Chairman
IQAC
Veerashaiva College,
BALLARI - 583 104.**

V.V.Sangha's
Veerashaiva College, Ballari
Feed Back Committee
Action Taken Report – 2020-21



Sl.No	Parameter	Response of the stake holders	Action Taken to address the issue
1	Cleanliness and maintenance in toilets and washrooms	About 22% of the samples have not agreed with cleanliness and maintenance in toilets and washrooms.	The IQAC coordinator has submitted a letter on 15-03-2021 to the principal stating about students feedback with regard to cleanliness and maintenance in toilets and washrooms. In response to this letter the principal has called the scavengers and gave them strict instructions to maintain cleanliness failing which they will be removed from work.


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(Veerashaiva Vidhyavardhaka Sangha Ballari)

ವೀರಶೈವ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ-583104.

(ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯದ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದಿದೆ)

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VEERASHAIVA COLLEGE, BALLARI -583104.

(Affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari)

ಸ್ಥಾಪನೆ : 1945

ಸ್ವರ್ಣ ಮಹೋತ್ಸವ : 1996

To,
The Principal,
Veerashaiva College,
Ballari.

Date : 15.03.2021

Respected Sir,

Sub : Request to take action for maintaining cleanliness in toilets and
Wash rooms- reg.

Based on the opinion of the students in feedback analysis we would like to bring to your kind notice that 22% of the students are of the opinion that cleanliness is not maintained satisfactorily in toilets and washrooms. Though the percentage of the students opinion is not so high but it is not ignorable. Therefore, we request you to give instructions to the staff appointed for maintaining cleanliness in toilets and washrooms.

IQAC

Coordinator

**COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.**

V.V.Sangha's

Veerashaiva College , Ballari.

Feed Back Committee

Feed Back Analysis for the Year 2019-20



Veerashaiva college, Ballari came into existence 1945 with a aim to provide higher education to every one without any discrimination. It is the first and the oldest HEI of Hyderabad Karnataka Region. The institution has successfully completed 76 years service in the field of education. In its a long existence produced highly talented and dedicated graduates and post graduates to serve the nation. The Institution is committed to inculcate ethics and values into the lives of the student community. Providing quality education is the chief objective of the institution. A separate committee is constituted every academic year for the collection and analysis of feedback. The collection of feedback is essential to know about deficiencies in a HEI and to device strategies to overcome such deficiencies or lacunas and to improve quality of education. The feedback committee prepared separate questionnaires for stake holders on different parameters. About 20% samples are selected from different stake holders groups. Standard data analysis procedures are used to derive results. On the opinions of the stake holders recommendations were made to the authorities concerned for further action. Feedback for alumni is used to strengthen placement cell and plan for organizing career guidance programmes.


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Table : 1 Table showing students feed back analysis

Sl. No	Response Rating	Students Response in Percentage				
		Strongly Agree	Agree	Not Sure	Dis Agree	Strongly Dis-Agree
1	Office staff is Co-operative and Helpful	28	54.2	09	07	2.6
2	Library staff is Co-operative	16.8	42	22.8	8.8	9.6
3	Online resources are available and accessible	10.4	39.6	23	18.2	8.8
4	Internet facility in library satisfactory	8.2	27	24.2	24.1	16.5
5	Prescribed books and study material is available in library	16.4	61	13.6	7.6	1.4
6	Equipments in lab are in good condition	20	65	13	1.5	0.5
7	Results are Displayed	24	60	10	3.6	2.4
8	Separate Common rooms for girls and boys	26	54	17.2	1.8	01
9	Toilets are clean and properly maintained	23	54.4	10.6	10.7	1.3
10	classrooms are clean and well maintained	30	60	8.2	1	0.8
11	Campus is green and eco friendly	24	45.2	17.4	7.3	6.1
12	Clean Drinking water is available	18	60	14.2	5.8	0
13	Class rooms are accessible to disabled students	54	38	4	6	2
14	Campus has adequate power supply	39	57	2	1	1
15	Grievances are redressed a problems are solved well in time	44	42	8.2	2.8	3
16	Functioning of placement cell is satisfactory	20.1	40.8	20.1	17.2	1.9
17	Efforts are made to improve quality of teaching and learning	23	60.2	10	3.3	3.5
18	College takes interest in strengthening with industries professional bodies etc	11.3	40.7	21.8	24	2.2
19	College promotes students exchange internship	22.6	48.2	14.3	12	2.9
20	Mentoring process helped to identity strength and face challenges.	19	60	12	6	3
21	Overall teaching and mentoring a excellent	27	60.4	2.6	5.6	4.4



The above table reveals that the overall response of the students for all the parameters is good. However, student's response to availability of online resources, internet facility and functioning of placement cell indicate that measures are to be taken by the head of the institution and management for the improvement of those facilities. About 27% of the students ^{have} ~~has~~ dis-agree ² ~~1~~ with online resources available, 38% with internet facility and 19.1% have expressed dissatisfaction over the functioning of placement cell.


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Parents Feed Back Analysis for the Year 2019-20



Sl. No	Response Rating	Parents Response in Percentage				
		Excellent	Very Good	Good	Average	Poor
1	Admission Procedure	18	72	7	2	1
2	Infrastructure and Lab facility	16.5	60.5	21	1	1
3	Work culture observed by you and Your ward	15	55	20	6	4
4	Canteen Facility	10	40	20.4	21.8	7.8
5	Library	16	64	16	3	1
6	Other facilities provided by the college	14	61	20	2	3
7	Sports and Cultural activities	18	72	6	4	NR
8	Student's counselling activities	25	56	10	7	2
9	Student's counselling and Guidance	14	60	20.5	3.4	2.1
10	Use of information and communication technology in the college	12	38	30	18.2	1.8
11	Academic Discipline observed by the college	18	54	16.4	7.3	4.3
12	Improvement in soft skills , knowledge, ethics, morality observed by you ward while studying in college	16	57	18	9	NR
13	Examination system adopted by the college	21	48	21	6	4
14	Evaluation and feedback mechanism	12	96	7	2.3	2.7
15	Placements	06	18	14	15	47

The above table debits that the overall response of the parents towards facilities and services provided by the institution is on an average is very good. But 29.6% of them have expressed dissatisfaction over canteen facility, 20% over use of information and communication technology and 6.2% have not agreed with the functioning of placement cell.




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Employer Feed Back Analysis for the Year 2019-20

Table : 3 Employers feedback analysis (10 Samples)

Sl. No	Response Rating	Parents Response in Percentage				
		Very Happy	Happy	Satisfied	Not Satisfied	Far from Satisfied.
1	Ability to contribute to goal of the organization	05 (50%)	04 (40%)	01 (10%)	-	-
2	Planning and organization skills	03 (30%)	05 (50%)	02 (20%)	-	-
3	Communication skills and soft skills	04 (40%)	03 (30%)	02 (20%)	01 (10%)	-
4	Obedience and relationship with seniors	07 (70%)	02 (20%)	01 (10%)	-	-
5	Leadership, team sprit and initiative	03 (30%)	05 (50%)	02 (20%)	-	-
6	Relationship with peers / subordinates	04 (40%)	04 (40%)	01 (10%)	01 (10%)	-
7	Willingness to learn new techniques, adopt new ideas	04 (40%)	03 (30%)	03 (30%)	-	-
8	Ability to use work place equipment	05 (50%)	04 (40%)	01 (10%)	-	-
9	Ability to solve work place problems	04 (40%)	03 (30%)	02 (20%)	01 (10%)	-
10	Innovativeness, creativity	04 (40%)	04 (40%)	02 (20%)	-	-
11	Involvement in social activities	05 (50%)	03 (30%)	02 (20%)	-	-
12	Simplicity and sence of belongingness	06 (60%)	03 (30%)	01 (10%)	-	-
13	Respect for values of life	05 (50%)	03 (30%)	02 (20%)	-	-

The above table shows that the overall performance of the employees in their working organization is found to be good as per the opinion of the employers. It clearly indicates that the institution has inculcated ethics and values into the personality of its students during study period.



Teachers feed Back for the Year 2019-20 (20 Samples)

Sl. No	Criteria	Ratings		
		Strongly Agree	Agree	Disagree
1	The courses have a balance between theory and application	15 (75%)	3 (15%)	2(10%)
2	Objectives are well defined	12 (60%)	7 (35%)	1(5%)
3	Reference books cover the entire syllabus	16 (80%)	4 (20%)	-
4	Subject taught the interest and knowledge	17 (85%)	2(10%)	1(5%)
5	Freedom to adopt new techniques of teaching	18 (90%)	2(10%)	-
6	Freedom to assess the performance of students	17 (85%)	3 (15%)	-
7	Examinations and tests are conducted in time	18 (90%)	2(10%)	-
8	Opportunities to update skulls and qualification	17 (85%)	3 (15%)	-
9	ICT facilities are adequate	10(50%)	6 (30%)	4 (20%)
10	Toilets/wash rooms are clean and properly maintained	9 (45%)	6 (30%)	5 (25%)
11	Class rooms are clean and well maintained	17 (85%)	3 (15%)	-

The above table shows that majority of the teachers have strongly agreed with most of the parameters including new techniques of teaching, conduct of examination in time and opportunities to update skills and qualifications. But, only a few teachers are not agreed with adequacy of ICT facilities and proper maintenance of toilets.

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Alumni Feed Back for the Year 2019-20 (20 Samples)

Sl. No	Parameter	Response Rating			
		Excellent	Very Good	Good	Average
1	Academic Ambience	14 (70%)	03(15%)	02 (10%)	01 (5%)
2	Infrastructure Facilities	16 (80%)	02 (10%)	02 (10%)	-
3	Library Resources	13 (65%)	04(20%)	01 (5%)	02 (10%)
4	Faculty	11(55%)	05 (25%)	03(15%)	01 (5%)
5	Teaching & Learning	09(35%)	08(40%)	02 (10%)	01 (5%)
6	Placement Assistance	04(20%)	05 (25%)	02 (10%)	09(35%)
7	Extra Curricular & Co-curricular Activities	05 (25%)	10 (50%)	03(15%)	02 (10%)
8	Mentor System and Counselling	07(35%)	09(45%)	04(20%)	-
9	Examination and Evaluation	08(40%)	10 (50%)	02 (10%)	-
10	Cultural Activities, Games & Sports	09(35%)	08(40%)	02 (10%)	01 (5%)

The above table reveals that about 35% of the samples are of the opinion that placement assistance is average. The opinion of the selected alumni for all the parameters on an average is very good.


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Veerashaiva College, Ballari
Feed Back Committee
Action Taken Report – 2019-20



Sl.No	Parameter	Response of the stake holders	Action Taken to address the issue
1	Online services available	About 27% of the students have disagreed with online resources available in the library	The IQAC coordinator has written a letter to the principal on 20-06-2020 to convey the meeting of IT in charge staff, placement officer and convener of students grievances and redressal cell. In response to the letter of IQAC coordinator the principal has convened the meeting of all the staff on 25-06-2020 to discuss and resolve the issues.
2	Internet facility	About 38% have disagreed with internet facility available on the campus	
3	Functioning of placement cell	Of the selected stakeholders, 19.1% of the students and 35% of the alumni have expressed dissatisfaction over the functioning of the placement cell	
4	Canteen facility	About 29.6% of the parents are of the opinion that canteen facility need to be improved	
5	Information and communication technology	Around 20% of the parents have expressed dissatisfaction over the use of the information and communication technology	


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 BALLARI



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(Veerashaiva Vidhyavardhaka Sangha Ballari)

ವೀರಶೈವ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ-583104.

(ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯದ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದಿದೆ)

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VEERASHAIVA COLLEGE, BALLARI -583104.

(Affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari)

ಸ್ಥಾಪನೆ : 1945

ಸ್ವರ್ಣ ಮಹೋತ್ಸವ : 1996

To,
The Principal,
Veerashaiva College,
Ballari.

Date : 20.06.2020

Respected Sir,


Sub : Request to resolve the grievances of the students which are identified in feedback analysis report- reg.

With regard to the subject cited above, the convener of the feedback committee submitted analysis report to our office. Based on the data analysed in feedback report we identified some of the lacunas in supportive services and IT facilities provided by the college. We request you to take measures for the improvement of following facilities.

1. Online services available
2. Internet facility
3. Functioning of placement cell
4. Canteen facility
5. Information and communication technology

The feedback analysis report is enclosed with this letter for your reference and needful action.


PRINCIPAL
VEERASHAIVA COLLEGE
BALLARI


IQAC
Coordinator
COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.



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(ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯದ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಘದಿಂದ ಪಡೆದಿದೆ)

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ಸ್ಥಾಪನೆ :1945

ಸ್ವರ್ಣ ಮಹೋತ್ಸವ : 1996

Date : 22.06.2020

MEETING NOTICE

The convener of IT, the placement officer and the convener of students grievances and redressed cell and all the members of these three committees are hereby informed to attend the meeting on 25.06.2020 at 1.00 P.M in seminar hall without fail.


COORDINATOR,
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BELLARY-KARNATAKA.


Principal,
PRINCIPAL
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BALLARI



V.V.Sangha's
Internal Quality Assurance Cell
Veerashaiva College, Ballari.

Collection and Analysis of Feedback for the year 2018-19.

Feedback collection is highly advantageous in improving the teaching-learning process and support services along with the updated infrastructure. A separate committee was constituted under the leadership of a senior professor for looking after the whole process of feedback collection. The committee collects feedback from all the stakeholders once in a year with structured questionnaire. The structured questionnaire has been administered to 10% of the students representing BA/B.Com/B.Sc/ BBA/BCA/PG courses equally. But in the case of alumni and employers samples are taken between 10 and 20.

Apart from it the teachers also collect feedback orally in their regular classes. The members of the feedback committee collected, classified, tabulated and finally analysed the data.

The data is collected on the following aspects.

1. Teaching - learning and evaluation
2. Infrastructure and learning facilities
3. Support services
4. Teachers appraisal
5. Capacity building activities

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Table-1

Teaching –learning, infrastructure and support services

Sl. No	Criteria	Ratings				
		Excellent	Very good	Good	Satisfactory	Un Satisfactory
1	Teaching and Learning Process	56 (31%)	54 (30%)	32 (17%)	26(14%)	12 (6%)
2	Conduct of Examination	138 (76%)	10 (10%)	10 (5%)	10(5%)	3(1.66%)
3	Library facilities	30 (16%)	132 (72%)	6 (3%)	8(4%)	4(2%)
4	Extra Curricular Activities	53 (29%)	80 (44%)	30(16%)	12(6%)	5(2.77%)
5	Sports Facilities	20 (11%)	57 (31%)	48(26%)	42(23%)	13(7%)
6	Security Services	149 (82%)	15 (8%)	7 (3.88%)	9(5%)	-
7	Grievances and Redress	37 (20%)	127 (70%)	8 (4%)	6(3%)	2 (1%)
8	Drinking water and wash room facility	54 (30%)	86 (47%)	20 (11%)	17(9%)	3(1.66%)
9	Internet facility	10 (5%)	98 (54%)	37(20%)	25(13.88%)	10(5%)
10	Placement cell	62 (34%)	59 (32%)	44(24%)	6(3%)	9 (4.66%)
11	Mentor system	53 (29%)	41(22%)	32(28%)	29(16%)	5(2.77%)
12	Office staff helpful and cooperative	3 (1.66%)	10(5%)	23(12%)	44(24%)	20(11%)

The above table shows that nearly 78% of the students have rated teaching and learning as very good. However, their response to sports facilities indicate that some measures need to be taken to promote sports activities still in a better way. For all other facilities and supports services the students have given very good opinion.

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Table-II
Teachers' Appraisal by the students

Sl. No	Criteria	Ratings				
		Excellent	Very good	Good	Satisfactory	Un Satisfactory
1	Teachers effectiveness in teaching the subject	49 (27%)	71 (39%)	42 (23%)	12 (6%)	6 (3%)
2	Clarity of teachers voice and communication skill	42 (23%)	59(32%)	44(24%)	30(16%)	5(2.77%)
3	Teachers use of examples and illustration	30 (16%)	66(36%)	47(26%)	28(15%)	9(5%)
4	Teachers help outside the class room	44 (24%)	37(20%)	78(42%)	17(9%)	4(2%)
5	Punctuality of teachers	38(21%)	55(30%)	61(33%)	22(12%)	4(2%)
6	Level of discipline maintain in the class	19(10%)	69(38%)	63(35%)	27(15%)	2(1%)
7	Interaction with students	23(12%)	72(40%)	45(25%)	26(14%)	14(7%)

The statement reveals that most of the students have given very good opinion about teacher's effectiveness in teaching communication skills, discipline, punctuality and help outside the class. The data in the table indicates that around 3% of the students have expressed dissatisfaction over the discharge of the duties of the teachers in certain aspects.

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Table-III
Parents Feedback (20 Samples)

Sl. No	Criteria	Ratings				
		Excellent	Very good	Good	Average	Poor
1	Admission Procedure	-	10(50%)	8(40%)	2(10%)	-
2	Infrastructure and lab facility	5 (25%)	10(50%)	4(20%)	1(5%)	-
3	Work culture	3 (15%)	12(60%)	2 (10%)	3(15%)	-
4	Canteen Facility	-	3(15%)	5(25%)	10(50%)	2(10%)
5	Library	6(30%)	11(55%)	2(10%)	1(5%)	-
6	Sports and cultural activities	3(15%)	8(40%)	7(35%)	2(10%)	-
7	Mentor system and students counselling	4(20%)	10(50%)	3(15%)	2(10%)	1(5%)
8	Use of ICT	2(10%)	8(40%)	1(5%)	7(35%)	2(10%)
9	Morality, Ethics and soft skills	7(35%)	8(40%)	3(15%)	2(10%)	-
10	Examination system	5(25%)	10(50%)	4(20%)	1(5%)	-
11	Evaluation and Feedback	4(20%)	12(60%)	2(10%)	2(10%)	-
12	Placement	3(15%)	13(65%)	2(10%)	1(5%)	1(5%)

The above table reveals that parents response for all the facilities and infrastructure is said to be good except canteen facility. About 50% of the parents are of the opinion that canteen facility is not up to the expectation.

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Table-IV

Employers' of the past students Feedback (10 Samples)

Sl. No	Criteria	Ratings				
		Excellent	Very Happy	Happy	Satisfactory	Not Satisfactory
1	Ability to work	5(50%)	3(30%)	1 (10%)	1 (10%)	-
2	Planning and organization of skill	4(40%)	2(20%)	2(20%)	2(20%)	-
3	Communication and soft skills	3(30%)	5(50%)	1 (10%)	1 (10%)	-
4	Leadership, team spirit and initiative	5(50%)	2(20%)	2(20%)	1 (10%)	-
5	Relationship with colleagues	6(60%)	2(20%)	1 (10%)	1 (10%)	-
6	Willingness to learn new techniques and adopt new ideas	3(30%)	4(40%)	1 (10%)	1 (10%)	1 (10%)
7	Ability to solve work place problems	5(50%)	4(40%)	1 (10%)	-	-
8	Innovativeness and creativity	6(60%)	3(30%)	1 (10%)	-	-
9	Involvement in social activities	7(70%)	2(20%)	1 (10%)	-	-
10	Respect for values in life	6(60%)	3(30%)	1 (10%)	-	-

The response of the employers' in the above table shows that 75% of them have expressed happiness over the relationship maintained with the colleagues. They also expressed happiness over the involvement of the students in social activities. The performance and the skills of our learners was considered appreciable.

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Veerashaiva College,
BALLARI - 583 104.



Table-V
Teachers' Feedback (28 Samples)

Sl. No	Criteria	Ratings		
		Strongly Agree	Agree	Disagree
1	The courses have a balance between theory and application	20 (71%)	6 (21%)	2 (7%)
2	Objectives are well defined	10(35%)	17(60%)	1 (3%)
3	Reference books cover the entire syllabus	24 (85%)	4 (14%)	-
4	Subject taught the interest and knowledge	22(78%)	5(17%)	1 (3%)
5	Freedom to adopt new techniques of teaching	25(89%)	3(10%)	-
6	Freedom to assess the performance of students	26(92%)	2(7%)	-
7	Examinations a tests are conducted in time	24 (85%)	4 (14%)	-
8	Opportunities to update skills and qualification	18(64%)	10(35%)	-
9	ICT facilities are adequate	26(92%)	2(7%)	-
10	Toilets / wash rooms are clean and properly maintained	5(17%)	10(35%)	13(46%)
11	Class rooms are clean and well maintained	27(96%)	1 (3%)	-

The above table reveals that majority of the teachers have strongly agreed with the application of syllabus, learning facilities, opportunities to update knowledge and skills. But the response of the teachers to criteria 9 suggests that ICT enabled class rooms need to be increased.


COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.


Chairman
IQAC
Veerashaiva College,
BALLARI - 583 104.

V.V.Sangha's
Veerashaiva College, Ballari
Feed Back Committee
Action Taken Report – 2018-19



Sl.No	Parameter	Response of the stake holders	Action Taken to address the issue
1	Internet facility	About 13.88% of the students have said that internet facility is only satisfactory and 5% have expressed dissatisfaction over this facility.	The opinion of the students is discussed with the principal and IT coordinator to take measures for increasing internet facility. In this regard a letter is also submitted to the principal on 22.05.2019 for immediate action.
2	Office staff Helpful and cooperative	About 11% of the students are not happy with the services of the office staff.	The meeting of the office staff if convened by the principal on 28.05.2019 and gave instructions to all the non teaching staff to provide necessary service to the students without delay.

Coordinator,
Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BALLARI - KARNATAKA.

PRINCIPAL
VEERASHAIVA COLLEGE
BALLARI



Coll : 08392- 242185
Fax : 08392- 242183

(Veerashaiva Vidhyavardhaka Sangha Ballari)

ವೀರಶೈವ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ-583104.

(ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯದ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಬಂಧಿತ ಪಠದಿದೆ)

Re- Accredited By NAAC with B Grade

E-mail : veerashaivacollegebly@gmail.com / Web: www.veerashaivacollege.org

VEERASHAIVA COLLEGE, BALLARI -583104.

(Affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari)

ಸ್ಥಾಪನೆ : 1945

ಸ್ವರ್ಣ ಮಹೋತ್ಸವ : 1996

Date : 22.05.2019

To,
The Principal,
Veerashaiva College,
Ballari.

Respected Sir,

Sub : Request to take measures for the improvement of internet facility and services of non teaching staff in the office- reg.

With reference to the subject cited above, we would like to state that about 13.88% of the students have disagreed with internet facility and cooperation of non-teaching staff in the college office in the feedback conducted for the year 2018-19. In this regard we request you to take suitable measures for the improvement of internet facility. Also, call the meeting of office staff to discuss services to be provided to the students.

IQAC

Coordinator

**COORDINATOR,
Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.**



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Date : 28.05.2019

MEETING NOTICE

There is a meeting of all the non-teaching staff on 28.05.2019 in seminar hall. Therefore, all the non-teaching staff are informed to attend the meeting without fail


Principal,

**PRINCIPAL
VEERASHAIVA COLLEGE
BALLARI**