

V.V.Sangha's
Veerashaiva College,
Cantonment, Ballari- 583104, Karnataka.
www.veerashaivacollege.org



Criteria- I: Curricular aspects

Criteria: 1.1: Curricular planning and implementation.

1.1.1 : The Institution causes effective curricular planning and delivery though a well planned and documented process including academic calendar and conduct of continuous internal assessment.

Write description in a maximum of 500 words.

Copy attached:

- Role of IQAC
- Calendar of Events
- Prospectus
- Meeting Agenda
- Time- Table
- ICT Facilities
- Library facilities
- Teaching Plan
- Review of progress of syllabus.
- Students Attendance Registers & Consolidated statements
- Work Dairies
- I.A Related statements, Sample QPs, Statement of Marks

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Role of IQAC

1.1.1



The college is affiliated to VSK University, Ballari. Naturally, it follows the curriculum of the affiliated university. However, some teachers take part in curriculum framing by virtue of seniority. They present the collected feedback while updating the curriculum according to the requirements of the job market and present society. The curriculum of UG and PG courses is updated on time as per the regulations of the university.

IQAC prepares the calendar of events well in advance before the reopening of the college in accordance with the academic calendar of the university. The calendar of events contains a schedule of the implementation of curricular, co-curricular, extension activities, SEE, and internal tests.

The timetable committee prepares the timetable for UG and PG programs in consultation with the heads of the departments. The calendar of events and timetable are displayed on the notice board as well as uploaded to the college website for the information of all the stakeholders. The principal acts as a curriculum manager. Immediately, after the reopening of the college, he calls a meeting of the heads of the departments to chalk out curriculum aspects such as teaching, learning, resources, and assessment. He holds discussions on devising strategies for effective implementation of the curriculum and improving students' performance. Then, the heads of the departments convey the meeting of their staff for the distribution of workload and syllabus. Soon after the assignment of work, each staff member prepares a lesson plan, which includes the content of topics, month-wise coverage of portions, remedial classes, and the conduct of unit tests. The teachers break the content into teachable units. The teachers record their daily work details in diary and log books.

The standard ways are followed for effective delivery of curriculum.

- Content planning is done at the department level by the teachers.
- Interactive and participatory methods are preferred by the teachers to create a sense of responsibility in learners and make learning a process of constructing knowledge.
- Assessment of the effectiveness and quality of curriculum delivery and methodology.
- Curriculum feedback is used to evaluate teachers and students performance.
- Monitoring curriculum implementation.

Labs are updated and supplied chemicals regularly. Study tours, field visits, and industrial visits are conducted to add supplementary information.

The library, a fountain of knowledge, has a rich collection of books, magazines, and other sources of learning. The Browsing Center is established to refer to e-resources for learning.

Support services and teaching resources are provided sufficiently for the delivery of the curriculum. ICT is installed in a maximum number of classrooms. The teachers use this facility in their classes regularly. ICT aids have been used wherever their use is felt necessary.

Subject experts are invited from reputed institutions to deliver lectures on prescribed topics to enhance the learning input of the students. The teachers are encouraged to attend FDPs for academic development. The A&A audit is conducted to ascertain adequate and effective planning of quality assurance mechanisms. The management appoints new teachers according to the existing workload of each department.

COORDINATOR,

**Internal Quality Assurance Cell (IQAC),
VEERASHAIVA COLLEGE,
BELLARY-KARNATAKA.**

PRINCIPAL

**VEERASHAIVA COLLEGE
BALLARI**

1.1.1 Role of IQAC in Curriculum Planning and Implementation.

IQAC was established in June, 2005. The role of IQAC is very crucial in pushing a long-term quality standards. It is responsible for quality matters. IQAC has been doing its best in initiating, planning and supervising various activities that are necessary to enhance the quality of education. It promotes and determines quality related activities and issues.

IQAC receives inputs through Heads of the Departments, committee members, conveners of various associations discusses and prepares the academic calendar in consonance with affiliating university for the Institution. After taking the approval of Principal a copy of it will be forwarded to all the departments at least 15 days before the commencement of semester. IQAC takes the responsibility for all academic aspects to ensure the effective planning and implementation of curriculum. It monitors over all academic functions, activities, procedures and operations.

1. It monitors the distribution of time table.
2. It monitors students' attendance.
3. It reviews coverage of syllabus.
4. It monitors the performance of students in unit tests.
5. It asks feedback committee to collect and analyze feedback. It discusses feedback report with the management and the principal for taking actions.
6. It imparts training and guidance to newly joined faculty for building in and maintaining academic culture in the Institution.
7. It instruct the concerned committee to conduct orientation for freshers before start of semester.
8. It imparts guidelines for upgrading innovative and creative teaching- learning process, ITC, student centric method, participative learning etc for enhancing teaching and learning experiences.
9. It helps to implement co-curricular and extra-curricular activities.
10. It monitors the implementation of add on courses.
11. It encourages to organize seminars, conferences and workshops.
12. It gives instructions to the heads of the departments for arranging special lectures.
13. It reviews POs and Cos.



14. It encourages faculty to attend short-term training programmes and faculty development programmes, to bridge the need.
15. It monitors CIE.
16. It asks the teachers to identify slow learners and plans for taking remedial and makeup classes.
17. Inform mentors to counsel the students who show disinterest in study for personal and family problems.
18. It motivates teachers to undertake teacher and student exchange programmes.
19. It asks the teachers for organizing study tours.
20. It sets bench marks for the improvement of quality.


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BELIARS, BALLARIKA.




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