V.V.SANGHA'S, BALLARI.

VEERASHAIVA COLLEGE, BALLARI-583 104.

(Affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari.)

Bachelor of Arts (B.A.)

Course Module

First Basic Language : English

Second Basic Languages : Kannada/Hindi

Compulsory Papers:

- 1. Indian Constitution (III & IV Semester)
- 2. Financial Education and Investment awareness (I & III Semester)
- 3. OPEN Elective Courses.

Totally, there are 19 open elective courses in semester from First to Fourth semester. Of which a student shall opt any one OE course in each semester other than DSC courses selected for study in his / her steam . Flexibility is provided to the students in choosing OEC.

Discipline Specific Courses:

The student shall opt any two of the DSC courses given below.

Each DSC course has three credits. Totally, a student has to study for 25 credits in each semester.

Subjects offered

Kannada

English

Sociology

Pol.Science

History

Economics

Skill enhancement courses

Environmental studies

Digital Fluency

Artificial Intelligence

Value Based Education

Yoga, Health and Wellness

Sports, Cultural activities / NSS/ NCC / YRC etc.

Programme Outcome

The students pursuing their degree in humanities and social sciences have wide opportunities to do higher studies such as B.Ed., Post Graduate studies in different subjects. After the completion of PG, they can do research in their respective specialized areas. A student who has undergone research training has increasing demand in city planning, administration, communication, social work, social welfare, social and economic planning, advertising, rural reconstruction, mass media etc. Arts graduates can appear for any competitive examination held by UPSC, KPSC, KEA, BRBC etc. They are also eligible to pursue other courses like Bachelor of Law, MBA, PGDCA etc. The programme meets man power requirements in specific fields. It helps to acquire life skills, employability skills, soft skills. The programme provides information on latest changes and developments in social, political, economic aspects of society. It makes a learner to know about expected roles responsibilities and commitments. Most of the administrators in top level are arts graduates. This clearly indicates that the course has tremendous potentialities for future career.

- The Students can acquire knowledge with facts and figures in subjects like History, Sociology,
 Political Science, Economics and Languages.
- The students can understand the basic concepts, fundamental principles & various theories in social science subjects.
- The students can realize the significance of literature in terms of aesthetic, mental, moral and intellectual development.
- They can develop analytical ability to analyze and combat social problems.
- They learn about how to bring harmony in society.
- They develop positive attitude towards life.
- They can learn the skills of reading, listening, speaking etc., which help in expressing ideas & opinions effectively.
- Helps to develop a sense of social service.
- Helps to become responsible citizens.
- Assist to develop creative ability and critical thinking.

- Helps to inculcate and respect human values.
- Helps to develop awareness about rights and duties.

Specific Programme Outcome

At the end of the course, the students will be able to acquire sufficient knowledge, variety of skills, art of applying knowledge and experiences to solve problems, ability to get jobs, capacity to discharge social responsibilities and become self reliant. By virtue of the knowledge, skills and experiences gained in six semesters, the student can work in various capacities efficiently both in Government and Private organizations with attractive emulations. Above all, the student will develop a multi-faceted personality and learn to sustain himself on his own by respecting the norms and ideals of society.

DEPARTMENT OF POLITICAL SCIENCE

COURSE OUTCOME

Course	Outcomes		
B.AI Semester (NEP)	Develop an understanding about the nature and philosophy of		
21BA 2C1S0PS1	political science and its interface with society. enable the student to		
DSC-1 BASIC CONCEPTS IN POLITICAL	develop qualities of responsible and active citizens in a democracy		
SCINCE			
B.AI Semester (NEP)	This course aims to introduce certain key aspects of conceptual		
21BA 2C2PS2	analysis in political theory and the skills required to engage in		
	debates surrounding the application of the concepts.		
DSC-2 POLITICAL THEORY			
B.AII Semester (NEP)	The Syllabus is designed to understand Political Philosophy, traditions		
21BA2C3PS3	that evolved in Europe		
DSC-3 WESTERN POLITICAL THOUGHT	from Ancient to the beginning of modern era. To examine the		
	contributions of the		
	Greek, Medieval and early Modern thinker's Philosophical thought		
B.AII Semester (NEP)	contemplate on how colonial rule was overthrown by the Indian Nationalists.		
21BA2C4PS4	acquaints		
ZIBAZOTI ST	the students with the problems of Independent India. To enable the students		
DSC-4 INDIAN NATIONAL MOVEMENT	understand		
AND CONSTITUTIONAL DEVELOPMENT	the role of India in World affairs and the contributions of great men		
	towards freedom.		
B.AIII Semester (NEP)	The course will explain the functioning of the Indian government and		
21BA3C5PS5	the performance of both		
DSC- 5-INDIAN GOVERNMENT AND	the union and the state governments. It discusses the philosophy of		
	our constitution and		
POLITICS	the commitment of the Indian state to its citizenry. It will help the students		
	develop		
	interest in politics and grasp the dynamics/nuances of the politics,		
	dynamics of leadership		
	and the role of socio-economic, religious and lingual issues.		
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B.AIII Semester (NEP)	The course attempts to make the students familiar with legislative		
21BA3C6PS6	practices in India with an orientation to equip them with the adequate		
PARLIAMENTARY PROCEDURES IN INDIA	skills of participation in deliberative processes and democratic		
	decision making. This aims at providing the basic understanding of		
	the constitutional provisions relating to parliamentary procedures and		
	the accessories of the same. This will help the students to understand		
	the working of democracy through an institutional mechanism.		
B.AIV Semester (NEP)	The paper aims at developing an understanding of the Social and		
21BA4C7PS7	political philosophy of ancient India to assess the modern notions		
DSC -7: ANCIENT INDIAN POLITICAL IDEAS	about socio-political arrangements. Further it helps to analyzethe		
AND INSTITUTIONS	process of decolonizing Indian minds related to India's glorious past.		
	The objective thus being to throw light on the indigenous political		
	theories and their relevance to changing times.		
B.AIV Semester (NEP)	The objective is to equip students to develop insights into		
21BA4C8PS8	political institutional functioning keeping in insight both the normative		
DSC -8: MODERN POLITICAL ANALYSIS	and empirical ways of understanding. This paper also throws light on		
	value laden functioning and value neutral aspects of systems output that		
	will help studentsts understand and evaluate Governments. It		
	aims at scientifically assessing the functioning of the government as		
	result oriented institutions.		
B.AI Semester (NEP)	This course aims to introduce the students to basic concepts and		
OEC - 1 HUMAN RIGHTS	practices of human rights in the global and local domain. this course		
	also exposes them to certain recent issues confronting the human		
	rights debates.		
B.AII Semester (NEP)	To make the students aware on different issues that exists in Indian		
OEC - 2 : INDIAN POLITY: ISSUES AND	polity. Through this paper students need to understand the emerging		
ONCERNS	issues and their causes to the Indian Democracy		
B.AIII/ IV Semester (NEP)	The purpose of the course is to help students to learn and explain the		
21AECC2IC	journey of India as a republic. They will, through this paper appreciate		
AECC:INDIA AND INDIAN CONSTITUTION	the varied perspective of describing India, its political culture, essence		
	of its traditions, values and ideals of freedom struggle, sacrifices made		
	and the constitution as India's conscience. It will help them determine		
	the role and responsibilities of citizens as enshrined in the constitution		
	giving insights in to the world of knowledge system India has had. The		
	course also covers the goals and policies framed under the constitution		
	for the national well-being. This will enable the students to demonstrate		
	how vibrant is our constitution and the various institutions that		
	now vibrant is our constitution and the various institutions that		